



Columbia Union School District  
Governing Board Goals  
Revised 1.30.21

1. The board will continue the long standing commitment to fiscal solvency by:
  - a. Maintaining at least a 17% reserve for economic uncertainty
  - b. Approve budgets with no greater than 5% deficit spending based on the total spending
  - c. Using community partnerships to maximize the impact of community based funding
2. The board will ensure students have quality, safe learning facilities by:
  - a. Developing and maintaining a Facility Master Plan to track repair and improvement needs
  - b. Engaging with community partners to maximize their contributions to our facilities through informed use, stewardship, and financial support
  - c. Implementing best practices in maintaining a safe and secure campus
  - d. Providing a safe environment for the use of technology on and off campus
3. The board will ensure a rigorous academic program that engages all students in the learning process by:
  - a. Providing staff with differentiated, high impact professional development to address opportunities for improvement and to support online learning strategies
  - b. Provide students access to relevant, engaging learning materials and experiences
  - c. Provide parents opportunities to engage with students and staff around the academic program
  - d. Provide students and families with flexible educational options as allowable by policy and law including independent study, homeschool, and traditional programs.
4. The board will ensure an informed and engaged constituency through:
  - a. Open communication with constituents through effective use of the district website, public comment at board meetings, and virtual audience participation in public meetings.
  - b. Active development of board governance skills through
    - i. Participating in board workshops with outside experts in district areas of need
    - ii. Education of the public through the website and reviews of board roles and responsibilities as a part of board meetings