

COVID-19 Operations Written Report for Columbia Union School District

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Columbia Union School District	Joe Aldridge Superintendent	jaldrige@cusd49.com (209) 532-0202	

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

In response to school closures to address the COVID-19 emergency, Columbia Union School District transitioned to distance learning. The goal of distance learning is to continue with instruction to our students in this unprecedented environment. The primary focus of distance learning is to master the ELA and Math Common Core State Standards; the secondary focus is to master the Next Generation Science Standards and Social Studies Standards.

Anticipating the statewide closures, the district prepared teachers for the possibility of remote learning. On March 15, 2020, the District announced that it would transition to remote/distance learning. The plan sets forth a blended remote learning experience for all Transitional Kindergarten through eighth grade students. Core instruction is imparted by classroom teachers during regular school hours. In collaboration and support of classroom teachers and core instruction, specialists in the area of special education provided instruction as well as resources for reaching these students. All special education service providers are regularly contacting students to assure progress toward goals and support the emotional well-being of each student. Speech and Language services continue to be provided using a teletherapy model. Individual Education Plans (IEP) timelines are being adhered to using web-based meetings and mailing of consent forms for parent approval. The teaching staff is collaborating regularly and using all resources and teaching techniques possible. Teachers connected with their students during classroom meetings and individual follow up phone calls or web meetings. Students had access to learning through packets and/or online instruction. The district passed out 200 Chromebooks for student use at home. The major issue for students at home was internet connectivity. The district tried to mitigate this situation, but the equipment was scarce and the functionality limited in our area. The district made our school counselor available to students through phone calls and web meetings. The counselor also maintained regular contact with all students who received services prior to the closure.

The district delivered lunches to any child under the age of 18 within the district. Parents could call to request lunches. Deliveries were made once a week with enough lunches and milk to last the student for the week. Parents were also informed about and assisted with making applications to the P-EBT program to support students' food needs during the summer.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

The Columbia Union School District has continued to provide English Language learners and low-income students with targeted instruction and support services to ensure that these students are making progress toward the California State Standards. Technology devices and materials specifically designed to assist our English Language Learners and low-income students has been provided to our students. Our school has approximately 60% low income students, so all of our actions were principally directed toward their benefit.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Columbia Union School District teachers have delivered high-quality distance learning opportunities to each of their students by maintaining personal and individualized contact with each child. Teachers have documented their time with students and have reviewed the student work. Teachers have quickly adapted to the use of technology for imparting instruction, have blended the educational activities, and have continuously assessed and provided feedback to each student. Teachers are effectively utilizing Zoom Conferencing, You Tube, Google Classroom, Screen Castify, Zearn, Get More Math, Freckle, Prodigy, and the existing online curriculum resources to deliver and augment instruction. Many teachers have created Google Sites or hyperdocs to consolidate classroom activities into one location for easy access by students and families. CUSD also provided approximately 200 Chromebooks to students to use at home. CUSD provided wi-fi access to the public by opening access points near the parking lot for public use.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Columbia Union School District provided meals through a once a week delivery. Parents called to request meals from the school. School staff would deliver 5 lunches for each child in the house for the week each Monday. The meals were left on the doorstep for each family. The district provided approximately 500 meals per week during the closure.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

During the school closure period beginning March 16, 2020, Columbia Union School District, the Tuolumne County Superintendent of Schools, and other LEAs in partnership with Infant Child Enrichment Services (ICES) provided referrals to childcare facilities and caregivers. There is access to any and all families that needed supervision of students during the school hours with preference given to children of essential workers. The information about the availability of ICES services was distributed through social media campaigns, radio ads, and by direct mailing. The availability of childcare spots have remained consistent and there has been no need to operate any pop-up childcare facilities.