



Columbia Union School District 2019-2020 LCAP Goals and Actions

Goals and Actions for 2019-2020 LCAP:

1. Increase student achievement in English language arts, math, science, and history/social science.
 - a. Metrics for this goal are our CAASPP and local assessment results.
 - b. Actions include:
 - i. Purchasing curriculum and supplemental materials and professional development to support their implementation.
 - ii. Provide training for our Instructional Technicians.
 - iii. Provide teacher release time for data review and proactive lesson planning.
 - iv. Using Comprehensive Support for Improvement (CSI) funds, implement an interim assessment system.
 - v. Using CSI funds, provide curriculum coaching for all teachers.
 - vi. Using CSI funds, provide an after school program to support student growth in ELA and Math.
2. Increase student access to and fluency with instructional technology.
 - a. Metrics for this goal are based on surveys of staff, parents, and students, as well as data collected on teacher use of technology in the classroom.
 - b. Actions include:
 - i. Teaching students to be safe on the internet and while using technology.
 - ii. Provide professional development for teachers in the area of technology integration.
 - iii. Survey staff, parents, and students on technology integration and classroom use.
 - iv. Provide family nights showcasing the connection between technology and classroom instruction in ELA, math, science, and history/social science as well as internet safety.
 - v. Using CSI funds purchase teacher technology devices.
 - vi. Using LPSBG funds, purchase student technology devices.
 - vii. Using Supplemental and Concentration grant, purchase student and teacher technology devices.
3. Improve the quality and diversity of reading, math, and behavioral intervention support for identified students.
 - a. Metrics for this goal include scores on CAASPP and local assessments.
 - b. Actions include:
 - i. Instructional technicians will provide supports to our most needy students.

- ii. Provide a counselor focused on student success in academic, behavioral, and social-emotional areas.
 - iii. Continue a 1.0 FTE special education teacher to support students with disabilities having increased access to inclusive settings.
 - iv. Provide professional development to staff to support academic and behavioral interventions.
 - v. Using CSI Funds, provide staff development and follow up support for the implementation of Universal Design for Learning.
 - vi. Using Low Performing Students Block Grant (LPSBG) funds, provide a summer start up school for students.
- 4. Maintain visual and performing arts instruction for Columbia students.
 - a. Metrics for this goal are based on attendance rates for students in the program and staff, parent, and student survey results.
 - b. Actions include:
 - i. Provide a 1.0 FTE music teacher.
 - ii. Purchase materials for art and drama electives serving all students.
 - iii. Provide two Art stipends for teachers to offer support for art instruction after school at least 20 days throughout the year.
- 5. Increase student engagement.
 - a. Metrics for this goal are chronic absenteeism rate and parent, student, and staff survey results, behavioral referrals numbers, and suspension rate.
 - b. Actions include:
 - i. Provide attendance and behavior incentives to increase in class time and instructional hours for students.
 - ii. Counselor and Administrative support for students at risk of being chronically truant.
 - iii. Provide professional development for teachers in the area of Positive Behavior Interventions and Supports to establish the baseline of behavioral support for all students.
 - iv. Provide training for all staff, including substitutes, in creating and maintaining a safe work environment.
 - v. Support the implementation of recommendations from the School Safety Parent Advisory Committee.
 - vi. Provide equipment for students to use during recesses and physical education. Equipment may include sports balls, nets, posts, swings, or basketball hoops.
 - vii. Provide substitute coverage for the Foster Youth and Homeless liaison to better serve students facing these challenges.